



School of Informatics

Scientific Theory in Informatics A1N

STUDENT QUESTIONNAIRE

Please tick one box only for each statement

COURSE CONTENTS							
		Strongly Agree	Agree	Not Sure	Dis-agree	Strongly Disagree	N/A
1	I found this subject interesting						
2	I had previous knowledge of this subject						
3	A course description and list of learning outcomes was provided at the start of the course.						
4	I believe I have attained the learning outcomes of the course						
5	The course notes helped me attain the learning outcomes						
6	The supplementary material helped me attain the learning outcomes.						
7	There were sufficient books and resources in the library that could be used to achieve the learning outcomes.						

Suggestions for improvement

COURSE DELIVERY							
		Strongly Agree	Agree	Not Sure	Dis-agree	Strongly Disagree	N/A
1	The lecturer started and ended the lectures/seminars/tutorials on time						
2	The lectures were well presented, clear, and logical.						
3.	The lectures helped me attain the learning outcome of the course.						
4	The lecturer encouraged questions in the class.						
5	The lecturer was available for help during their office hours.						
6	The lecturers covered all the course syllabus in the time available.						
7	The lecturers were experts in the material they were teaching						

Suggestions for improvement

SEMINARS / TUTORIALS / ASSIGNMENTS / CASE STUDY							
		Strongly Agree	Agree	Not Sure	Dis-agree	Strongly Disagree	N/A
1	The lecturer explained the seminars clearly						
2	The seminar helped me attain the learning outcomes of the course						
3	The lecturer explained the tutorials clearly						
4	The tutorial helped me attain the learning outcomes of the course						
5	The lecturer explained the assignment clearly						
6	The assignment helped me attain the learning outcomes of the course						
7	The lecturer explained the case study clearly						
8	The case study helped me attain the learning outcomes of the course						

Suggestions for improvement