

**euCognition**

*The European Network for the Advancement of  
Artificial Cognitive Systems*

James L. Crowley  
Professeur, I.N.P. Grenoble  
Project PRIMA, INRIA Rhône Alpes

Towards a cognitive theory for

# A Common Sense Approach to Learning Social Interaction

James L. Crowley

Professeur, I.N.P. Grenoble

Project PRIMA, INRIA Rhône Alpes

# Common Sense:

a fundamental hard problem for Cognitive Systems Science

Common sense: knowledge held "in common" by people;  
what people in common would agree.

"Common sense is the collection of prejudices acquired by age eighteen."  
- A. Einstein

Common sense = an ability to interact.

# Domains of Common Sense

Physical Common Sense: Ability to interact about the physical world.

Social Common Sense: Ability to interact socially.

Other domains : language, navigation, music, sports, religion, law, medecine...

## Two opposing views on Common Sense (from epistemology\*)

methodism vs particularism (or phenomenolism)

Methodist epistemology requires consistency with a theory or model.

Particularist epistemology (phenomenological or experience-based) gathers a list of propositions by generalising from observation and experience.

\*epistemology: theory of knowledge

# The Methodist Bias in Cognitive IA

Research in cognitive systems has been blinded by a "methodist" bias towards logic.

Origins: Mathematics and physics, where human intuition often conflict with provably correct or experimentally verified results (“physics envy”).

Modern manifestations from AI: linguistics and first order logics as bases for cognitive common-sense.

Recommendation:  
A particularist approach to cognitive systems science

Phenomenologically based Epistemology?  
Systems that learn through interaction

Domains:

- Interaction with the physical world.
- Interaction with people (social interaction)
- Interaction with language (linguistic interaction).
- Interaction within specialised domains.

# Common Sense for Social Interaction

Assertion: Social interaction is a form of common sense

Common Sense for Social Interaction

- Must be learned from experience,
- Requires continuous learning
- May be learned from a tutor.

Reason: Complexity and diversity of human social conventions defy a logical or theoretical foundation.

(Social interaction is fundamentally chaotic.)



# Common Sense for Social Interaction

Assertion: Social interaction is a form of common sense

Learning social interaction requires abilities to:

Determine interest of partner

Discriminate pleasure/displeasure

Learn to evoke interest and pleasure through interaction

Develop abilities through interaction

Seeking to please the tutor motivates learning.

# Research Roadmap

Objective (The destination)

Core research problems(Milestones)

Research Methods (Routes)

Impact, Application domains (Rewards)

# Research Roadmap

## Objective (The destination)

- A technology for human-level physical and social interaction

## Core research problems(Milestones)

- Common sense social interaction
- Learning social common sense through interaction

## Research Methods (Routes)

- Methodist approaches (logic, statistical learning theory...)
- Particularist approaches

## Impact, Application domains (Rewards)

- A new understanding of human intelligence
- A fundamental enabling technology

# Some Background

McCarthy, John (1990). Formalizing Common Sense. Norwood, NJ.

Davis, Ernest (1990). Representations of Commonsense Knowledge. San Mateo, CA: Morgan Kaufman.

Mueller, Erik T. (2006) Commonsense Reasoning. San Francisco: Morgan Kaufmann.

Minsky, Marvin (2006). The Emotion Machine: Commonsense Thinking, Artificial Intelligence, and the Future of the Human Mind. New York: Simon & Schuster.