### Workshop DEI HRI

13<sup>th</sup> March 2023

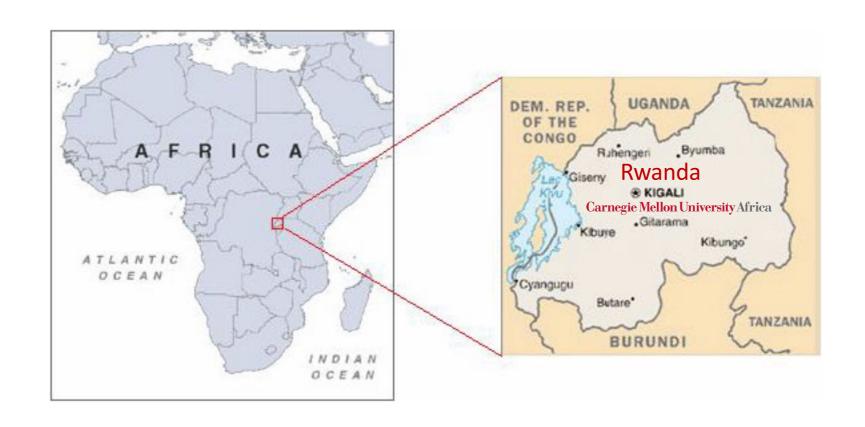
# Culturally Competent Social Robotics for Africa: A Case for Diversity, Equity, and Inclusion in HRI

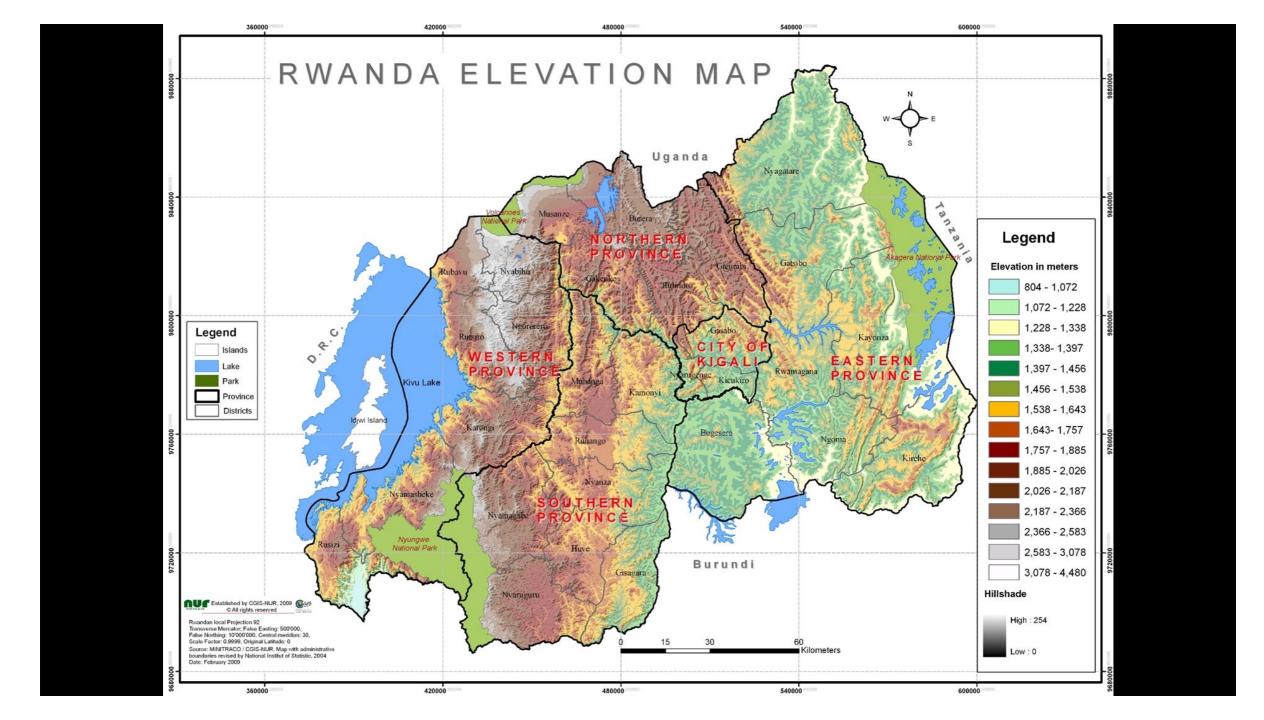
David Vernon

Carnegie Mellon University Africa

www.vernon.eu















# AI in Africa for Sustainable Economic Development

Program Committee

2020 ACM International Conference on Artificial Intelligence in Finance (ICAIF) Workshop

14th of October 2020 (8am -12:30pm ET)

Artificial intelligence (AI), facilitated by easier data collection and improved computing resources, is snaping the dynamics of many sectors that are closely linked with achieving the Sustainable Development Goals. Many African countries have tremendous opportunities to use AI in a number of key sectors including finance, agriculture, health, infrastructure and food security. However, the lack of expertise and capacity, as well as impacts of the current Covid19 pandemic, pose significant challenges. Despite the extensive promises of AI to transform economies and expedite development, the challenges and adverse impacts need to be studied thoroughly.

REPORT

# The Fourth Industrial Revolution and digitization will transform Africa into a global powerhouse

Njuguna Ndung'u and Landry Signé · Wednesday, January 8, 2020

https://www.brookings.edu/research/the-fourth-industrial-revolution-and-digitization-will-transform-africa-into-a-global-powerhouse/

# Centre for the Fourth Industrial Revolution

### C4IR Rwanda



The Centre for the Fourth Industrial Revolution Rwanda (C4IR Rwanda) brings together government, industry, civil society, and academia to codesign, test and refine policy frameworks and governance protocols that maximize the benefits and minimize the risks of 4IR technologies. The Centre is primarily focusing on artificial intelligence and data policy, and seeks to develop multi-stakeholder partnerships to drive innovation and adoption at scale for the benefit of society.

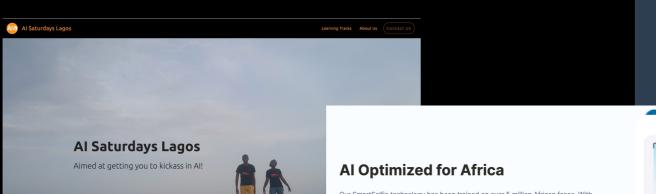
### **C4IR South Africa**

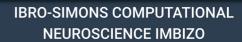


The Centre for the Fourth Industrial Revolution South Africa (C4IR South Africa) supports industry transformation across various sectors, supports government transformation to maintain robust and resilient technology governance protocols and develops and deploys frameworks to support awareness and development of frontier technologies.

https://www.weforum.org/centre-for-the-fourth-industrial-revolution/c4ir-rwanda

https://www.weforum.org/centre-for-the-fourth-industrial-revolution/c4ir-south-africa





#isiCNI2022

The next Imbizo will be held in 2022

Imbizo is a Xhosa word meaning "a gathering to share knowledge". The IBRO-SIMONS Computational Neuroscience Imbizo, or ISi-CNI is exactly that: an opportunity for African and international students to learn about cutting edge research techniques in computational neuroscience.











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www.smileidentity.com



22 March update: Due the seriousness and uncertainty regarding the spread of the virus, have decided, with great sadness, to cancel all in-person Indaba events for the rest of the year. Read our blog and check back for updates. The next Indaba will take place in 2021 the Institut Supérieur des Arts Multimédia de la Manouba (in English, Higher Institute of Multimedia Arts of Mannouba), Tunisia

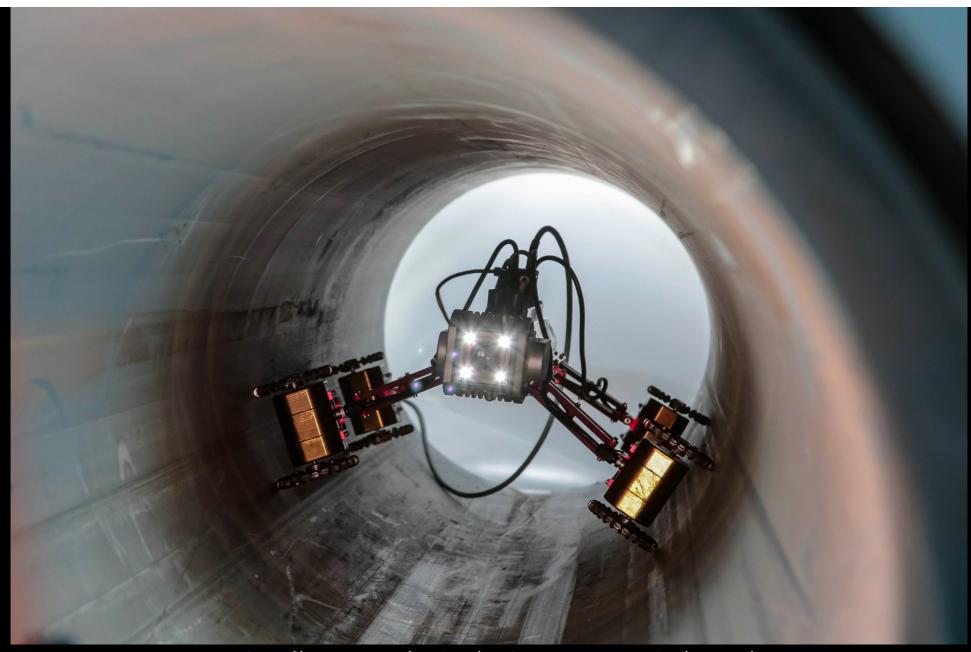
STRENGTHENING

owners and shapers of the advanced in technology and artificial communities, creating leadership, and recognising excellence in the development of machine learning and artificial intelligence across Africa.





**Data Science Africa** 



https://www.ryonic.io/products/pipeline-inspection-crawlers/rmis-m8/







MIS training center

E-learning

The Institute

Research & Development

Communications



**Upper GI Robotic Surgery Advanced Course** 2022

Register Now

### Course objectives

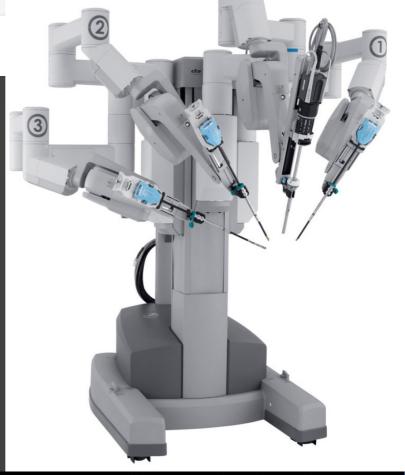
- To identify the specific robotic platform components, settings, and features required to safely use and operate the robotic surgical platform
- To understand the proper robotic platform in the preoperative set-up for upper GI surgery
- To understand and replicate the critical surgical steps for the safe and effective use of the robotic platform in upper GI surgery
- To define the role of the robot in the current esophageal and gastric surgery practice
- To appreciate the strengths and weaknesses of this emerging field

### **Educational** methods

- Lectures with interactive discussions between participants and Faculty members
- Interactive sessions with operating surgeons during live surgery
- Video-based discussion sessions with Q&A
- Robotic surgery training and practice on simulators and anatomical specimens including the latest generation of da Vinci® robotic systems

### Cancellation policy

View cancellation policy >



https://robots.ieee.org/robots/davinci/

### Target audience

This course is intended for general surgeons, digestive surgeons, fellows and residents in training

https://www.ircad.fr/course/upper-gi-robotic-surgery-advanced-course-2022/

IRCAD has opened a training and R&D centre in Rwanda for minimally-invasive surgery using the latest in computer vision and robotics technology

# **Keza Education Future Lab**









Keza Education Future Lab (KEFL) is a social driven company that supports the achievement of MINEDUC and its affiliated institution REB in providing quality education by improving the use of science and technology among children. KEFL aims to build on successful foundations in the use of ICT for kids by introducing them to robotics and programming at an early age.

### Get in touch

Tel: +250786701376 Email: Keza.info@gmail.com Website: keza-education.rw Office Adress: Bibare-Ingeri-St No 192 Kimironko, Gasabo,

Kigali City

**Kids are engineers** 

# The Future of Work Kigali, Rwanda

Africa is the youngest and fastest-growing continent in the world. By 2030, there will be 375 million young people in the job market in Africa. Within a few decades, this demographic boom will push Africa's workforce to more than a billion people, the largest in the world. There is a significant gap between the number of young people seeking work and the employment opportunities available to the property of young people will face challenges finding formal employment and a pathway out of poventy. The theme of this year's PARC is *The Future of Work*. Students are challenged to create solutions for job creation and workforce innovation in Africa.

Download PARC Letter of Notice (English & French)





### PARC COMPETING TEAMS



### TECHS LEAGUE: ARTIFICIAL INTELLIGENCE

Angola: Complexo Escolar Privado Internacional

Benin: femCoders

Botswana: EduStore Africa

Chad: Chadian Canadian International School Cote d'Ivoire: International Bilingual School

of Africa

Djibouti: Centre de Leadership et de

l'Entrepreneuriat DR Congo: SpringX Gabon: Team Gabon

Gambia: Robotics Hub, The Gambia Ghana: University Basic School, LegonOur

Guinea: STEM Club Guinea Kenya: Edustore Africa (Toni Focus)

### STARS LEAGUE: AVATAR TECHNOLOGY

Angola: Complexo Escolar Privado

Internacional Benin: femCoders

Botswana: The Clicking Generation Burundi: Great Lakes Initiatives for Communities Empowerment-Glice Burundi

Cameroon: Africagadget

Chad: WenakLab Congo: UCAC-ICAM

Cote d'Ivoire: AUTO-HUBUTECH Djibouti: Centre de Leadership et de

l'Entrepreneuriat (CLE) DR Congo: SpringX

Gabon: Team Gabon Gambia: Robotics Hub, The Gambia

Ghana: SOS - Hermann Gmeiner International College

Guinea: STEM Club Guinea

### **MAKERS LEAGUE: AFRICAN YOUTH WORKS**

Angola: Complexo Escolar Privado

Internacional Benin: femCoders

Botswana: EduStore Africa Cameroon: Africagadget

Chad: WenakLab

Cote d'Ivoire: AUTO-HUBUTECH Djibouti: Centre de Leadership et de

l'Entrepreneuriat (CLE) DR Congo: SMARAF EDÚK

Egypt: Ismailia STEM high school Gambia: Robotics Hub, The Gambia

Kenva: St. Paul's Gekano boys high school

The Future of Work | Kigali, Rwanda

Lesotho: Lesotho Science and Mathematics

Teachers Association Liberia: SOAR-METS Afrika4D

Mali: RobotsMali

Mauritania: InnovRim

Nigeria: Graceland International School Rwanda: Green Hills Academy

Senegal: Cours Sainte Marie de HANN Somalia: Duggaal Media Pro

South Africa: Sci-Bono

Tanzania: Karume Institute of Science and

Technology

USA: The BlkRobot Project Zimbabwe: Tynwald High School

Kenya: MPESA Foundation Academy Lesotho: Girls Coding Academy

Liberia: SOAR-METS Afrika4D Madagascar: ROBOTIAKO

Mali: RobotsMali Mauritania: Hadina Rimtic

Niger: Google Developer Group Niamey

Nigeria: BredHub (Bliss Robot Education Hub) Rwanda: Rwanda Coding Academy

Senegal: Senegalease American Bilingual School Sierra Leone: National Commission for Children South Africa: SB Decryptors

South Sudan: Team South Sudan Robotic

Tanzania: Apps and Girls Tunisia: First Skills Club **Uganda:** Oysters & Pearls

USA: Neo Éngineering League of America

Zimbabwe: Tynwald High School

Lesotho: Soofia International School

Liberia: SOAR-METS Afrika4D Madagascar: ROBOTIAKO

Malawi: Malawi Robotics Foundation Mali: DoniFab

Nigeria: The Hillside School Abuja Rwanda: Agahozo Shalom Youth Village

Senegal: Lycee Billes South Africa: Sci-Bono Discovery Centre

South Sudan: Team South Sudan Robotic Sudan: NECFSudan chapter

Tanzania: NLab Innovation Academy Ghana: PRESEC Robotics And Programming club Uganda: Mt. St. Mary's College Namagunga

Zimbabwe: Tynwald High School

www.parcrobotics.org

# All-girls robotics team from Ghana wins World Robofest Championship in the U.S.

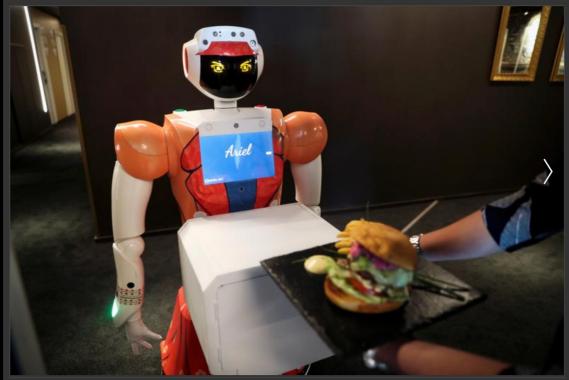


All-girls robotics team from Ghana (Team Acrobot) - Photo: Ghana Robotics Academy Foundation



An Ubtech CRUZR service robot deployed by ZoraBots Africa Ltd. to check the temperature of travelers arriving at Kigali International Airport, Rwanda.

# Robots at reception: South African hotel turns to machines to beat pandemic



1/5











Al-powered robot Ariel delivers room service to a guest at the Hotel Sky, the first in Africa to use automated attendants, in Johannesburg, South Africa, February 9, 2021. Picture taken February 9, 2021. REUTERS/Sumaya Hisham



### **Robotics and Artificial Intelligence in Africa**

By David Vernon

rtificial intelligence (AI) provides many opportunities for social and economic empowerment in developing countries. However, when one thinks of Africa, robotics does not spring immediately to mind as the most relevant application of AI, considering that the continent typically has high unemployment and fast-growing populations. Nevertheless, some countries in Africa have embraced robotics on the basis that it has an important role to play in their economic development. In this article, we explore this role and the ways in which Africa can best exploit the opportunities afforded by intelligent automation and robotics. It also highlights strategies to offset the threats posed by global factors, such as premature deindustrialization.

### **The Growing Impact** of AI in Africa

There is an increasing awareness of the positive impact that AI will have on developing countries, including sub-Saharan Africa, in sectors such as agriculture, health care, and public and financial services [1]. AI has the potential to drive economic growth, development, and democratization, thereby reducing poverty, increasing education, supporting health-care delivery, increasing food production, expanding the capacity of the existing road infrastructure by increasing traffic flows, improving public services, and bettering the

Digital Object Identifier 10.1109/MRA.2019.2946107

[2]. AI can empower workers at all skill levels to be more competitive [3], [4]. Specifically, it can be used to augment and enhance human skills-not to replace or displace humans-and to do so at all levels, enabling average and low-skill workers to fit better in highperformance environments and take on On the downside, factory and call-cenmore complex responsibilities.

do. In South Africa, approximately 31% bated by growing populations, reducing of employers cannot fill their vacancies opportunities still further. Africa's popto adopt and harness [1], [4]. In the most of its people are young and urban health-care sector, AI helps address the with a median age of 19.5 years, comshortage of doctors through telemedicine and access to medical supplies through drone deliveries [5]. In agriculture, AI (including machine learning, the potential to improve productivity and efficiency at all stages of the value increase their income through higher crop yields and greater price control, detect and precisely treat pests and diseases, monitor soil conditions and target fertilizer applications, create virtual cooperatives to aggregate crop yields, broker better prices, and exploit economies of scale. Internet of Things (IoT) platforms may offer cost-effective ways to achieve those benefits [6]. For example, Microsoft is applying its Farmbeats platform [7] in developing countries by lowering the cost associated with

quality of life for people with disabilities densely deploying sensors, exploiting sparsely distributed sensors and aerial imagery to generate precision maps. and replacing expensive drones with smartphones attached to hand-carried, low-cost, tethered helium balloons [8].

#### **Premature Deindustrialization**

ter work will slow as tasks are replaced Africa's biggest economic challenge by AI-enabled automation, including is to equip large sections of its economy robots, which will add pressure to with average workers who are primed to unemployment rates that are already perform tasks far better than most high in developing countries, including employees are currently managing to those in Africa [5]. This will be exacer-[4]. AI will make technology easier ulation is large and expanding fast: pared to Germany (47.1), the United States (38.1), and China (37.7), and the youth population is set to reach 225 million by 2055 [5]. Kenya, Nigeria, remote sensing, and data analytics) has and South Africa, for example, are projected to have approximately 5.5%, 8.5%, and 12.5%, respectively, of their chain, enabling small-holder farmers to workforce displaced by automation [9]. A report by the Oxford Martin School at the University of Oxford, United Kingdom, and Citigroup, New York, summarizes the situation in Africa in stark terms [10]:

> In most of sub-Saharan Africa. the manufacturing share of output has persistently declined over the past 25 years. The share of jobs in manufacturing is even smaller: just over 6% of all jobs. This figure barely changed over the course of the three decades

DECEMBER 2019 • IEEE ROBOTICS & AUTOMATION MAGAZINE • 131



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### Artificial Intelligence, Robotics, and Machine Learning in Africa

#### General Articles on Al in Africa

The AI Invasion is Coming to Africa (and It's a Good Thing)

Look to Africa to advance artificial intelligence & Nature 562, 461 (2018)

Artificial Intelligence Hits African Companies &

Al & Global Governance: Al in Africa is a Double-Edged Sword &

The future of AI: Why Google is betting big on Africa ₽

Artificial Intelligence - how can it benefit Africa?

Google AI in Ghana 🚱

#### **Robotics in Africa**

Robots in Africa. What does this mean for the continent ?

African countries are importing robots and young people's jobs are at risk №

Research Institute against Digestive Cancer (IRCAD)

IRCAD in the press ₽

Pan-African Robotics Competition

Robotics for Kids ₽

MIT-Africa Robotics Boot Camp ₽

Humanoid robot Sophia addresses Africa technology summit in Rwanda ₽

Robofest 2019 ₽

All-girls robotics team from Ghana wins World Robofest Championship in the U.S. ₺

### **Economic Policy and Impact**

Robots and industrialization in developing countries - summary ₺

Robots and industrialization in developing countries - report ๔

The Rise of the Robot Reserve Army: Automation and the Future of Economic Development, Work, and Wages in Developing Countries &

Artificial intelligence for Africa: an opportunity for growth, development, and democratization &

Policy innovation for transforming Africa's food system with digital technologies ₺

Digitalisation and the future of African manufacturing: Briefing paper ₺

Digitalisation and the future of African manufacturing. ₺

Technology at Work v2.0 The Future Is Not What It Used to Be ₺

Premature Deindustrialization &

#### Robotics and Al Education in Africa

ICRA 2015 - Robotics in Education in Africa &

African Institute for Mathematical Sciences (AIMS) Master's in Machine Intelligence (AIMMI) &

#### **Drones in Africa**

Drones on the Horizon: Transforming Africa's Agriculture ₪

## But ...

# The difference between Invention and Innovation is Adoption

**Jeremy Rose** 

Adoption depends on trust

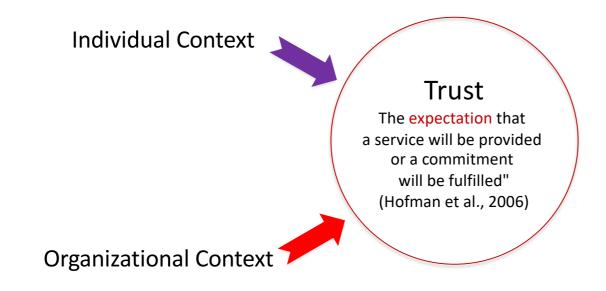
## Trust

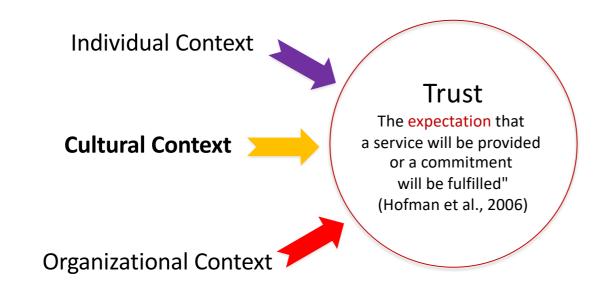
The expectation that a service will be provided or a commitment will be fulfilled" (Hofman et al., 2006)

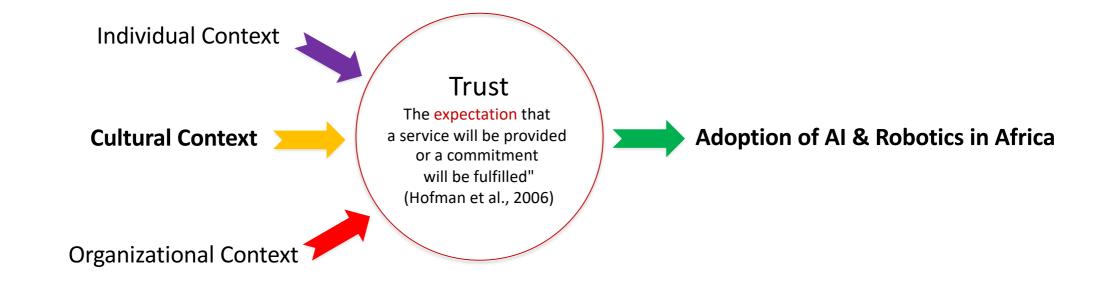


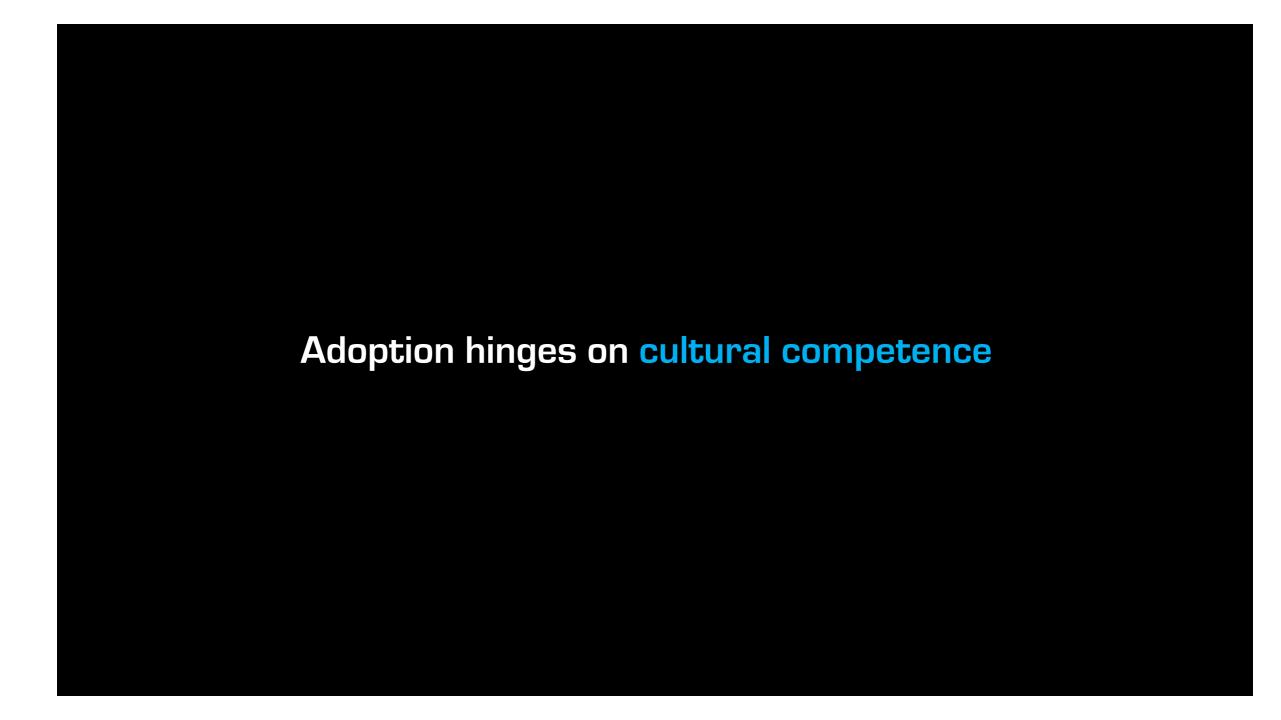
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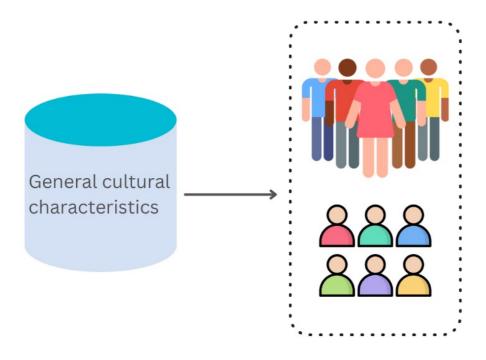




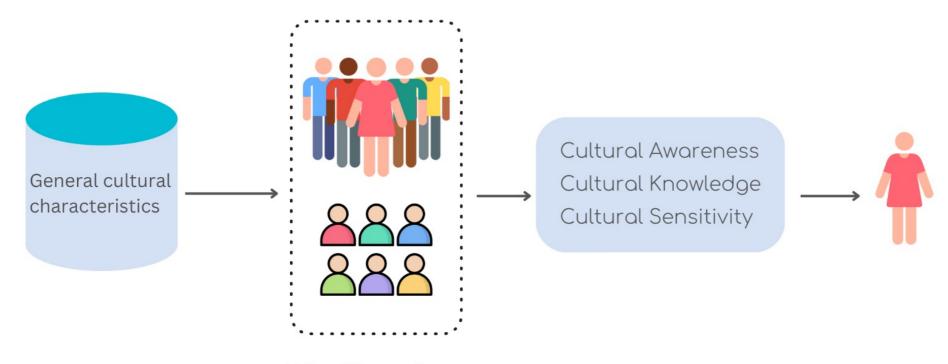




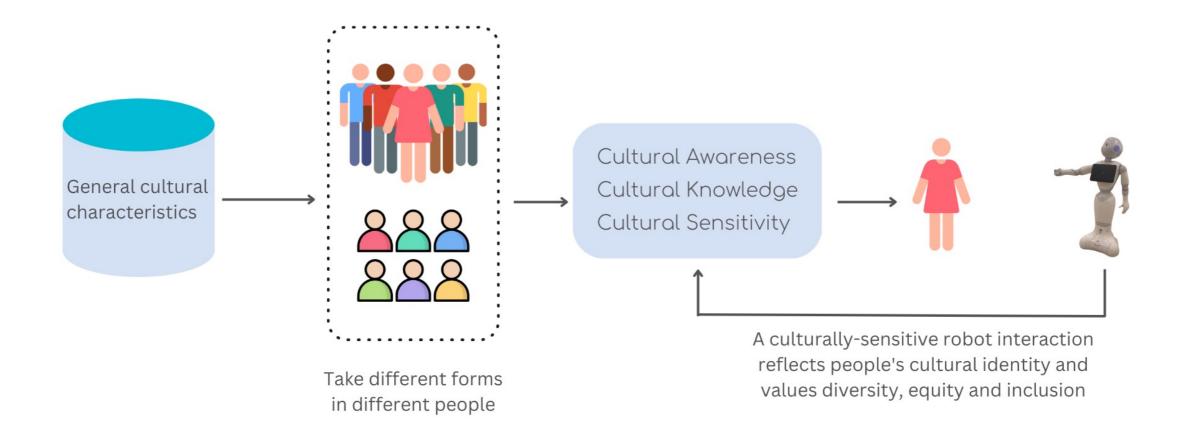




Take different forms in different people

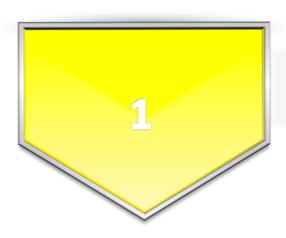


Take different forms in different people



## Culturally Competent Social Robot

{Bruno et al, 2017}



### **Cultural knowledge representation**

### Culturally Competent Social Robot

{Bruno et al, 2017}



**Cultural knowledge representation** 

**Culturally sensitive planning and action execution** 

{Bruno et al, 2017}

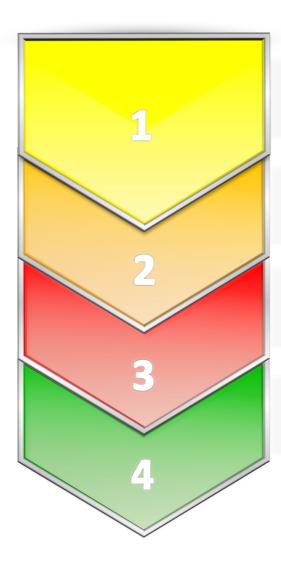


**Cultural knowledge representation** 

**Culturally sensitive planning and action execution** 

**Culturally aware multimodal human-robot interaction** 

{Bruno et al, 2017}



**Cultural knowledge representation** 

**Culturally sensitive planning and action execution** 

**Culturally aware multimodal human-robot interaction** 

**Culture-aware human emotion recognition** 

{Bruno et al, 2017}



**Cultural knowledge representation** 

**Culturally sensitive planning and action execution** 

**Culturally aware multimodal human-robot interaction** 

**Culture-aware human emotion recognition** 

Culture identity assessment, habits, and preferences



No.	Socio-cultural Norm or Trait
1	All interactions should begin with a courteous greeting.
2	The younger interaction partner should enable a greeting
	to be initiated by an older person.
3	The younger interaction partner should bow when greet-
	ing an older person or when rendering a service.
4	One should not wave at someone from a distance; one
	should move towards them to greet them.
5	To show respect, one should bow slightly and lower gaze
	when greeting someone older.
6	To show respect, one should raise both hands and lower
	gaze a little when greeting.
7	One should suspend work or movements and pay atten-
	tion when addressed.
8	One should use an open palm of the hand to point to
	people and objects.
9	One should not point an upward facing palm of the hand
10	at someone.
10 11	One should not use the left hand to point to anything.
11	One should not use the left hand to hand something to someone.
12	To show respect, one should hand over and accept gifts
12	with two hands and do so from the front, facing the recip-
	ient.
13	It is respectful to use local languages and they should be
10	used for verbal interaction when possible.
14	One should use formal titles when addressing someone.
15	One should engage in a preamble before getting to the
	point, as being too forward may be regarded as disrespect-
	ful.
16	One should not interrupt or talk over someone when they
	are speaking.
17	One should not interrupt or talk over someone when they
	are speaking.
18	One should keep intermittent eye contact; lack of eye
	contact depicts disrespect as it shows divided attention
	during the interaction.
19	One should not make persistent eye contact with an older
	person.
20	One should not make eye contact when being corrected.
21	To show respect, one should shake hands with the right
	hand and use the left arm to support the right forearm
22	when doing so. One should not walk far ahead of an older person, unless
22	leading the person (in which case, one should walk slightly
	to the side).
23	One should not walk between two or more people who
23	are conversing; it is considered rude to do so.
24	An appreciation of rhythmic sound and movement is val-
	ued.
25	Behaviours should focus on fostering social connections
	and relationships; they should not be purely functional.
	1,,,

#### A Sample of African Culture-specific Knowledge



Spatial, Non-verbal, Verbal Interaction

Design Pattern	Culturally Competent Behavior
Initial	The robot should acknowledge the
Introduction	presence of the person. The robot should
	initiate an interaction with a slight bow. The
	robot should greet first and should use a
	formal greeting. The robot should respect
	personal and intimate distances during in-
	teraction.
Reciprocal	The robot should respectfully give the
Turn Taking	initial turn to the human interaction part-
	ner. The robot should give priority to older
	people; it should not interrupt and it should
	let the other person finish their turn.
Didactic	Pointing a hand directly at someone is
Communication	disrespectful. For deictic gestures, the robot
	should use its left hand. The robot should
	gesture with an open palm rather than point-
	ing a finger.
Personal	The robot should avoid trying to share
Interests	personal history since it will be perceived
and History	to be inauthentic. The robot should focus on
	and highlight its functional usefulness.
In Motion	The robot should explicitly say "Please
Together	come along" to remove any ambiguity of
	intention. The robot should not walk too far
	ahead when showing the way.
Recovering	The robot should apologize profusely.
from Mistakes	The robot should slightly bow when intro-
	ducing itself and after it makes a mistake.
Physical	Personal space should be entered only with
Intimacy	prior consent. The robot should not pass in
	between two people that are interacting.
Claiming Unfair	To enhance the perception that the robot is
Treatment or	being respectful, the robot should not be
Wrongful Harm	aggressive by claiming unfair treatment.

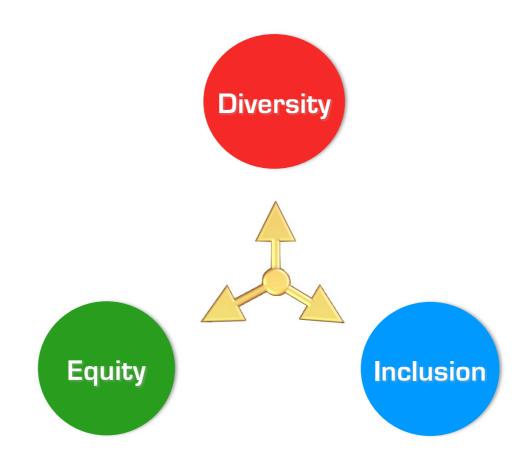
After {Kahn et al, 2008}

A Sample of Africa-centric Design Patterns for Social Robots









# The many different dimensions in which people differ & identify

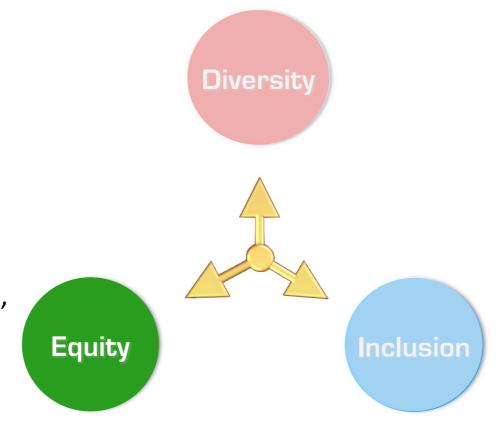
Gender, sexual orientation, race, culture, socioeconomic status, traditions, education, age, religious and spiritual beliefs, nationality, ethnicity, experience, physical ability



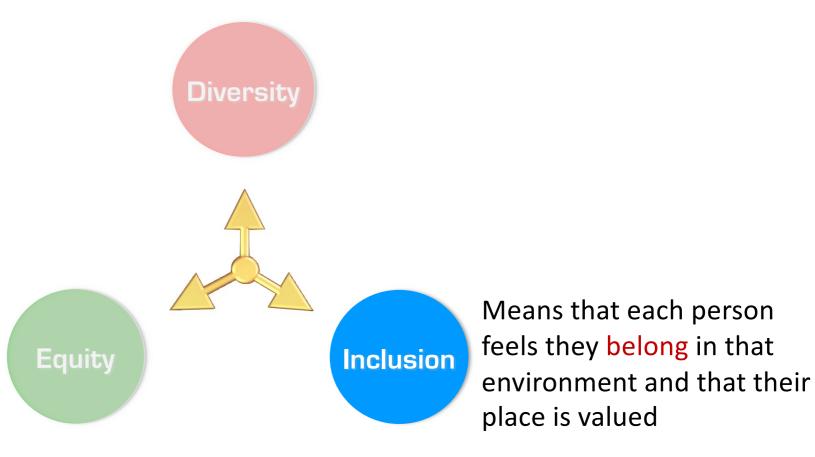
Creates opportunities for greater mutual understanding of the contribution that a person of each background can make







It is the act of empowering, the process that leverages the potential latent in diversity



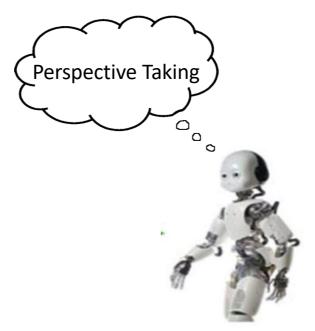
This is the achieved by empathy

"The highest form of knowledge is empathy, for it requires us to suspend our ego and live in another's world"

George Eliot

Pen name of Mary Ann Evans

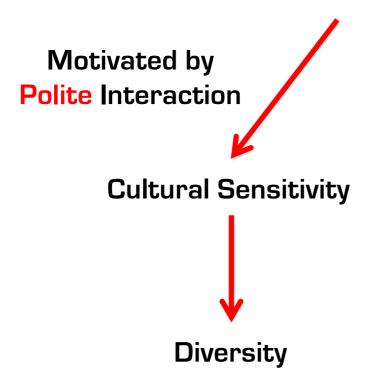
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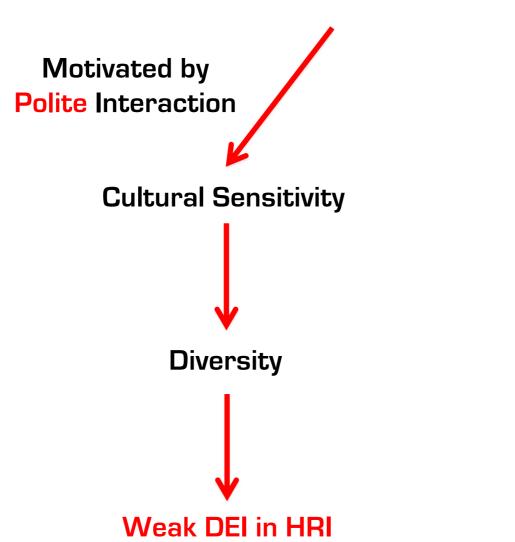


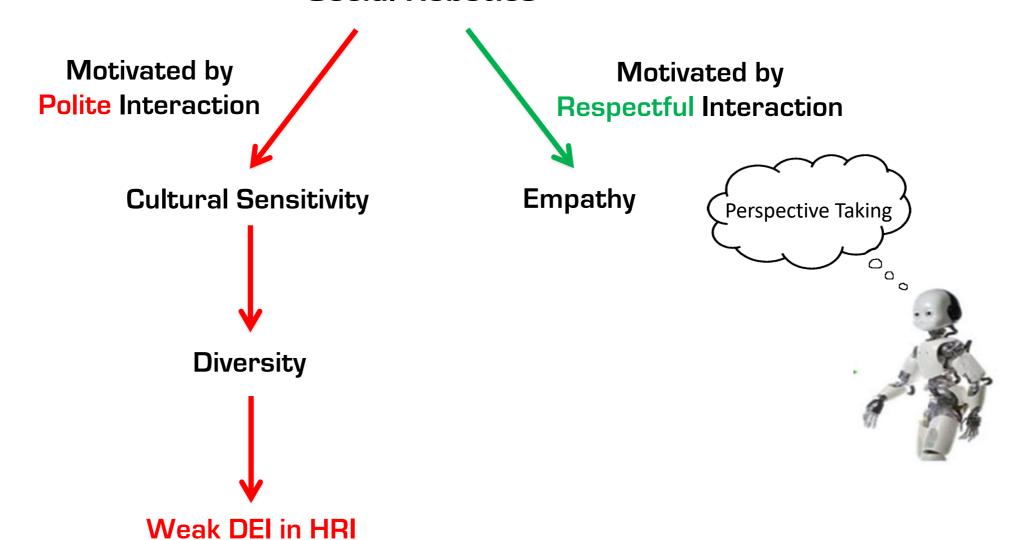
George Eliot
Pen name of Mary Ann Evans

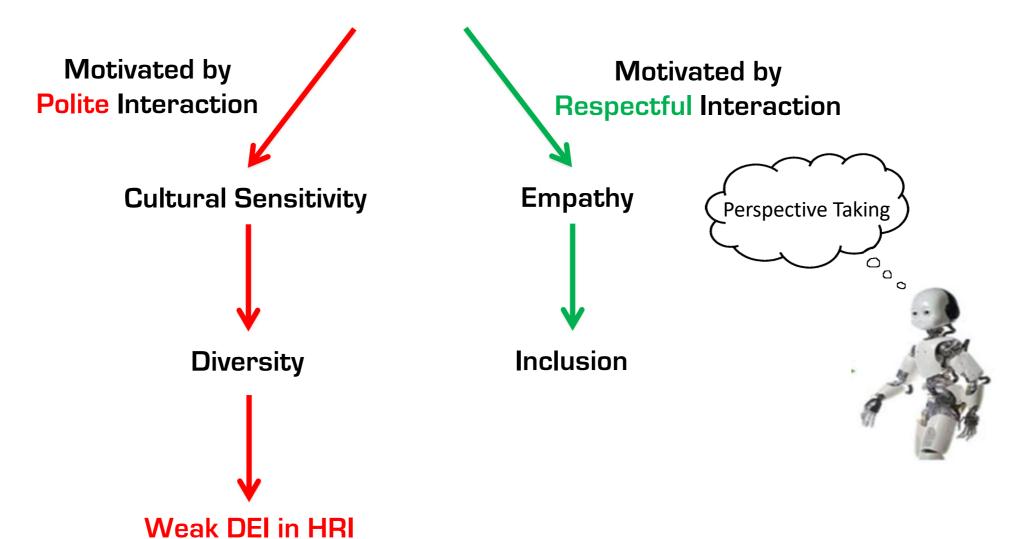
Motivated by
Polite Interaction

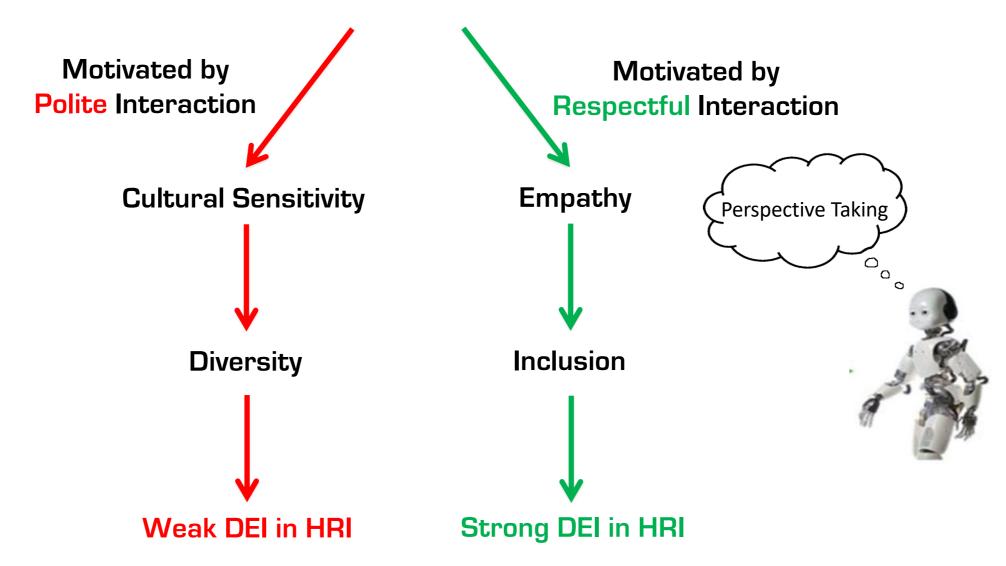
Cultural Sensitivity











# DEI is an ethical imperative

DEI in HRI empowers the individuals with whom the robots interact

by actively valuing the cultural heritage of those individuals



THANK YOU!

## Acknowledgements

18-899-L3 Human-Robot Interaction Students at CMU-Africa

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Rachel Sarah Ayateke

Fidelis Bologo

Muhammed Danso

Paul Ewuzie

Emmanuel Imbali

Kleber Kabanda

Stella Kaniaru

Yvette Mabano

Rahman Mabano

Arisema Mezgebe Mihretu

Arsene Muhire

Janvier Nshimyumukiza

Peter Owoade

Epainitus Sirengo

Comfort Tenjier

Pamely Zantou

#### Workshop DEI HRI

13<sup>th</sup> March 2023

# Culturally Competent Social Robotics for Africa: A Case for Diversity, Equity, and Inclusion in HRI

David Vernon

Carnegie Mellon University Africa

www.vernon.eu